

**Portfolio Check: Paper III: Due October 12th, 2012**

**Marks Awarded**

<b>Objective</b>	<b>Learning Outcomes</b>	<b>Yes</b>	<b>No</b>	<b>Point Value</b>
<b>1.1</b>	Distinguish between qualitative and quantitative data			<b>3</b>
<b>1.2</b>	Explain strengths and limitations of a qualitative approach to research			<b>3</b>
<b>1.3</b>	To what extent can findings be generalized from qualitative studies?			<b>3</b>
<b>1.4</b>	Discuss ethical considerations in qualitative research			<b>3</b>
<b>1.5</b>	Discuss sampling techniques appropriate to qualitative research			<b>3</b>
<b>1.6</b>	Explain effects of participant expectations and researcher bias in qualitative research			<b>3</b>
<b>1.7</b>	Explain the importance of credibility in qualitative research.			<b>3</b>
<b>1.8</b>	Explain the effect of triangulation on the credibility/trustworthiness of qualitative research			<b>3</b>
<b>1.9</b>	Explain reflexivity in qualitative research			<b>3</b>
	<b>Interviews</b>			
<b>2.1</b>	Evaluate semi-structured, focus group and narrative interviews			<b>3</b>
<b>2.2</b>	Discuss considerations involved before, during and after an interview			<b>5</b>
<b>2.3</b>	Explain how researchers use inductive content analysis (thematic analysis) on interview transcripts			<b>3</b>
	<b>Observations</b>			
<b>3.1</b>	Evaluate participant, non-participant, naturalistic, overt and covert observations.			<b>3</b>
<b>3.2</b>	Discuss considerations involved in setting up and carrying out an observation.			<b>5</b>
<b>3.3</b>	Discuss how researchers analyze data obtained in observational research.			<b>3</b>
	<b>Case Studies</b>			
<b>4.1</b>	Evaluate the use of case studies in research			<b>3</b>
<b>4.2</b>	Explain how a case study could be used to investigate a problem in an organization or group.			<b>3</b>
<b>4.3</b>	Discuss the extent to which findings can be generalized from a single case study.			<b>3</b>

\_\_\_\_\_/48      SAQ: Possible Marks/Total Marks

\_\_\_\_\_/10      Extended SAW: Possible Marks/Total Marks

\_\_\_\_\_/58      **Total Marks**

**+ Extra Marks:** \_\_\_\_\_

