

JAMES S. RICKARDS HIGH SCHOOL

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www.rickards.leon.k12.fl.us

COURSE SYLLABUS

Course Name	Course Number
IB Psych 2	2107300

COURSE INSTRUCTOR	NAME	Bryan Freeman
	EMAIL ADDRESS	Freemanb2@leonschools.net
	TELEPHONE CONTACT	Please leave your telephone number and a brief message with the school receptionist. Your request for a call back will be forwarded to the teacher by the end of each school day, and your call returned within 24 hours.
COURSE DESCRIPTION	<p>The IB psychology curriculum contains four main parts. The first part is concerned with the levels of analysis, the second part with the options, the third part with research methodology and finally all students have to carry out their own experimental study. There are three main perspectives, the biological, the cognitive and the sociocultural. In addition to that higher-level students also study the qualitative research methodology. The options include health psychology, abnormal psychology, psychology of human relationships, sports psychology, and developmental psychology. Students at higher level study two options whereas standard level students study only one.</p> <p><u>1st 9-Weeks Course sequence</u></p> <p>August 20th-24th: Intro to HL Psychology August 21st: Paper 3 Portfolio draft due Review of Paper 1 Wednesday August 22nd: Paper 1 Section A Diagnostic Exam Thursday August 23rd Paper 1 Section B Diagnostic Exam Friday August 24th Paper 2 Diagnostic Exam</p> <p>August 27th-31st <i>Monday-Wednesday Paper 1&2: Exam Review (Students will peer review examinations and will be graded in class)</i> <i>Portfolio Work days (2)</i> <i>First meeting with junior advisor</i></p>	

Friday August 31st: Portfolio corrections DUE

September 4th-7th

Obj. 1.1-1.4

Portfolio workday (1)

September 11th-14th

Theory and Practice (obj, 1.5-1.9)

Quiz Review

September 17th-22nd

September 17^h: Quiz 1 (Obj. 1.1-1.9): No make-ups allowed

Interviews (Obj. 2.1-2.3)

Portfolio Work Day

September 25th-29th

Quiz Feedback (Meeting with junior advisees)

Observations (Obj. 3.1-3.3)

Portfolio Workday

October 1st-5th

Case Studies (4.1-4.3)

Exam Review

October 8th-12th

****October 8th: Paper 3 Exam**

Portfolio Work Days

Friday October 12th: Paper 3 Portfolio Due (no late portfolios will be accepted)

October 15th-19th

Paper 3 Exam Feedback

Meet with junior advisees

IA Group selections/presentation selection

Intro to HL IA

2nd 9-Weeks Course sequence

October 23rd-26th

IA group workshops

Group 1: Report Format (*APA Review/Work Cited/Appendices*)

Group 2: Introduction/Hypotheses (Null and Research Hypotheses)

Group 3: Design/Sampling of the experiment

Group 4: Procedures/Ethical Guidelines/Considerations

	<p>October 29th-November 2nd IA group workshops cont. *Group 5: <i>Descriptive/Inferential stats</i> (+5 points) Group 6: Conclusion/Discussion IA Workdays</p> <p>November 5th-9th IA workdays All forms due no later than November 9th</p> <p>November 13th-16^h IA experimental runs November 16th: Final runs must be done no later than November 16th</p> <p>November 19th-20th IA workdays (4) IA first draft due no later than Sunday November 25th 11:59pm electronically</p> <p>November 26th-30th IA General Feedback PAPER 2 REVIEW: POHR</p> <p>December 3rd-7th PAPER 2 REVIEW: POHR IA meetings</p> <p>December 10th-14th CULTURE WEEK 2K12! PAPER 2 REVIEW: POHR IA meetings IA FINAL draft due no later than Sunday December 16th 11:59pm electronically</p> <p>December 17^h-21st Semester Exam: PAPER 2: POHR <i>Schedule: TBA</i></p>	
REQUIRED COURSE RESOURCES	TEXTBOOK(S) IB Psychology Course Companion: International Baccalaureate Diploma Programme (Crane and Hannibal) \$38.10 (Amazon) Highly suggested	

	MATERIALS	1. Agenda Book: No passes will be written if agenda book is lost/misplaced/left in locker 2. A three inch three-ring binder (Portfolio) 3. Writing utensil. #2 pencils and pens will be permitted. Exams will be written in Blue or Black ink ONLY.
	FEES	N/A
	WEBSITES	http://psychnet.weebly.com/index.html
	REQUIRED READINGS	<i>Journals, articles, and other supplemental readings will be provided by Mr. Freeman.</i>
COURSE/SCHOOL BEHAVIORAL EXPECTATIONS	All Rickards High School teachers expect students to adhere to the Leon County Schools Attendance Policy and Student Code of Conduct, the Rickards dress code, and conditions of academic integrity which include cheating and plagiarism. These policies can be found on the Leon County Schools website at www.leon.k12.fl.us , the Rickards High School website at www.rickards.leon.k12.fl.us , and in the agenda book distributed to each student.	

GRADING POLICY

How and to what extent are assignments weighted toward determining the quarterly grade in your class?

Percentage	TYPE OF ASSIGNMENT
*40%	<ul style="list-style-type: none">• Tests (46 marks) will be given at the end of each unit. Questions for the test will come directly from the learning outcomes in the IB Syllabus.• Quizzes/Group Presentations: Quizzes will be given at the midpoint of each unit. A Quiz may consist of short answer questions and vocabulary from units. Notes will occasionally be permitted to use on quizzes at the discretion of Mr. Freeman. Group Presentations will replace a quiz grade whenever they are done.
*40%	<ul style="list-style-type: none">• Portfolio/Unit Reviews: Unit Portfolios will be collected at the end of unit and is a summative project that is done outside of class. Portfolio work days will occasionally be given at the discretion of Mr. Freeman
*20%	<ul style="list-style-type: none">• Class Participation/: Even with high test and portfolio scores, students will still be required to participate positively in daily lectures. Students are graded holistically on their contribution to class discussions.• Homework: Homework will usually consist of reading assignments and note taking

from power points. Busy work will not be given, thus, all homework is important and **late homework will not be accepted.**

GRADING SCALE

In accordance with Leon County School Board policy, 9-week grades will be assigned as described below.

LETTER GRADE	NUMERICAL GRADE	MEANING OF GRADE
A	90 – 100 (180-200 points)	<i>Student displays mastery of course content.</i>
B	80 – 89 (160-179 points)	<i>Student has a good understanding of course content. There is room for student improvement.</i>
C	70 – 79 (140-159 points)	<i>Student is successful with most assignments. Gaps may exist in the understanding of difficult</i>

				<i>topics. Tutorials and/or attention to good study habits may be necessary.</i>
	D	60 – 69 (120-139 points)	<i>Student is having difficulty with course content, assistance is necessary for student improvement.</i>	
	F	0 – 59 (below 119 points)	<i>Student has major difficulty with course content. Immediate intervention is necessary.</i>	
HOMEWORK	<i>How often and to what extent should students expect homework? How is homework checked?</i>			
	Homework will usually consist of reading assignments and note taking from power points. Busy work will not be given, thus, all homework is important and late homework will not be accepted. It is also an expectation that portfolios be worked on during homework time.			

MAKE-UP WORK PROCEDURE	<p>Leon County School Board Policy allows students to make up work within a reasonable amount of time after returning to school following an excused absence. The allotted time will be determined by the teacher and communicated to both parent(s) and the student.</p> <p><i>What procedure do students use when making up assignments due to an excused absence? How is the process different if the student was "Pre-Excused" from school?</i></p> <p>Students will be able to make-up classwork/homework with an approved excuse only. Test dates are posted in advance and make-up test are not permitted without pre-excused notice. Any student that miss an exam or portfolio due date without previous notice will receive a zero.</p>
LATE WORK POLICY	<p><i>What are the consequences for submitting work late?</i></p> <p>Unexcused late work will not be accepted without prior approval from Mr. Freeman. Students are encouraged to turn in work earlier than when it is due if he/she plan on missing class.</p>
ASSIGNMENT RE-DO POLICY/PROCEDURE	
EXTRA HELP OPPORTUNITIES	<p>Students will be assignment a Senior Advisor and are also encouraged to schedule appointments for any course concerns.</p>