

JAMES S. RICKARDS HIGH SCHOOL

3013 JIM LEE ROAD

TALLAHASSEE, FL 32301

Tel: (850) 488-1783 Fax: (850) 922-7104

www.rickards.leon.k12.fl.us

COURSE SYLLABUS

Course Name	Course Number
IB Psych 2	2107300

COURSE INSTRUCTOR	NAME	Bryan Freeman
	EMAIL ADDRESS	Freemanb2@leonschools.net
	TELEPHONE CONTACT	Please leave your telephone number and a brief message with the school receptionist. Your request for a call back will be forwarded to the teacher by the end of each school day, and your call returned within 24 hours.
COURSE DESCRIPTION	<p>The IB psychology curriculum contains four main parts. The first part is concerned with the levels of analysis, the second part with the options, the third part with research methodology and finally all students have to carry out their own experimental study. There are three main perspectives, the biological, the cognitive and the sociocultural. In addition to that higher level students also study the qualitative research methodology. The options include health psychology, abnormal psychology, psychology of human relationships, sports psychology, and developmental psychology. Students at higher level study two options whereas standard level students study only one.</p> <p><u>1st 9-Weeks Course sequence</u></p> <p>August 20th-24th: Introduction to the IB examination and the SL/HL course map</p> <p>August 27th-31st <i>Week theme: "The origin of all behavior"</i> General Learning Outcomes (Obj. 1.1-1.4) Portfolio Workday</p> <p>September 4th-7th *September 4th: Quiz 1 (Obj. 1.1-1.4): No make-ups allowed <i>Week theme: "We got chemistry"</i> Physiology and Behavior Part 1 (Obj 2.1-2.3)</p> <p>September 11th-14th</p>	

Quiz Feedback (Meeting with senior advisor)
Unit 1B: The Biological Level Of Analysis
Physiology and Behavior Part 2 (Obj 2.4-2.6)

September 18th-22nd

***September 18^h: Quiz 2 (Obj. 2.1-2.6): No make-ups allowed**

"Nice Genes you are wearing"

Genetics and Behavior Part 2 (Obj 3.1-3.3)

Portfolio Work Day

September 25th-29th

Quiz Feedback (Meeting with senior advisor)

Week theme "So what's the big picture"?

Unit A Group Review

Unit B Group Review

****Thursday September 28th:**

Exam 1-Section A: Pre-approved make-ups only

****Friday September 29th:**

Exam 1-Section B: Pre-approved make-ups only

October 1st-5th

Portfolio Workdays (Meeting with senior advisor)

Exam Feedback

October 8th-12th

****October 8th: Unit 1 Portfolio due by end of class period: No late portfolios accepted**

"I think therefore I am?"

Cognitive General Learning Outcomes (Obj. 1.1-1.4)

Portfolio Work Day

October 15th-19th

"Meet 12358"

Cognitive Processes (Obj. 2.1-2.3)

Portfolio Work Day

End of 1st 9 weeks

2nd 9-Weeks Course sequence

October 23rd-26th

***Tuesday October 23rd: Quiz 1 (Obj. 1.1-2.3): No make-ups allowed**

"I think I am MAD, therefore I AM MAD?"

Cognitive and Emotion (Obj. 2.4-2.6)
Portfolio Work Day

October 29th-November 2nd

"I think I am MAD, therefore I AM MAD?"

Cognitive Processes (Obj. 3.1-3.2)
Quiz Feedback (Meeting with senior advisor)
Unit A Group Review
Unit B Group Review

November 5th-9th

****Monday November 5th:**

Exam 1-CLOA Section A: Pre-approved make-ups only

****Tuesday November 6th:**

Exam 1-CLOA Section B: Pre-approved make-ups only

Portfolio Workdays (2)
Exam Review/Feedback

November 13th-16^h

****November 13th: Unit 2 Portfolio due by end of class period: No late portfolios accepted**

"We are social creatures"

Social-cultural General Learning Outcomes (Obj. 1.1-1.4)
Cultural Presentations Overview

November 19th-20th

"The situation made me do it!"

Socio-cultural cognition (Obj. 2.1-2.2)
HAVE A GREAT THANKSGIVING BREAK!

November 26th-30th

Monday November 26th: Quiz 2 (Obj. 1.1-2.2: No make-ups allowed)

"Count me in! The situation made me do it part 2"

Sociocultural cognition (Obj. 2.3-2.4)
"Teenager see, Teenager do: The situation made me do it part 3"
Social Norms (Obj. 3.1-3.2)
Quiz Feedback (Meet with senior advisor)

December 3rd-7th

"To conform or not to conform"

Social Norms (Obj. 3.3-3.4)

	<p>"The software to life" Cultural Norms (Obj. 4.1-4.3)</p> <p>December 10th-14th CULTURE WEEK 2K12! <i>Group Presentations on Culture and Cultural Norms</i> <i>*Most creative presentation will receive 10 points of extra credit toward Exam</i></p> <p>December 17^h-21st Semester Exam: Social Cultural Level of Analysis <i>Schedule: TBA</i></p>	
REQUIRED COURSE RESOURCES	TEXTBOOK(S)	<p>IB Psychology Course Companion: International Baccalaureate Diploma Programme (Crane and Hannibal) \$38.10 (Amazon)</p> <p>Highly suggested</p>
	MATERIALS	<p>1. Agenda Book: No passes will be written if agenda book is lost/misplaced/left in locker</p> <p>2. A three inch three-ring binder (Portfolio)</p> <p>3. Writing utensil. #2 pencils and pens will be permitted. Exams wil be written in Blue or Black ink ONLY.</p>
	FEES	N/A
	WEBSITES	http://psychnet.weebly.com/index.html
	REQUIRED READINGS	<i>Journals, articles, and other supplemental readings will be provided by Mr. Freeman.</i>
COURSE/SCHOOL BEHAVIORAL EXPECTATIONS	<p>All Rickards High School teachers expect students to adhere to the Leon County Schools Attendance Policy and Student Code of Conduct, the Rickards dress code, and conditions of academic integrity which include cheating and plagiarism. These policies can be found on the Leon County Schools website at www.leon.k12.fl.us, the Rickards High School website at www.rickards.leon.k12.fl.us, and in the agenda book distributed to each student.</p>	

GRADING POLICY

How and to what extent are assignments weighted toward determining the quarterly grade in your class?

Percentage	TYPE OF ASSIGNMENT
*40%	<ul style="list-style-type: none">• Tests (46 marks) will be given at the end of each unit. Questions for the test will come directly from the learning outcomes in the IB Syllabus.• Quizzes will be given at the midpoint of each unit. A Quiz may consist of short answer questions and vocabulary from units. Notes will occasionally be permitted to use on quizzes at the discretion of Mr. Freeman.
*40%	<ul style="list-style-type: none">• Portfolio: Unit Portfolios will be collected at the end of unit and is a summative project that is done outside of class. Portfolio work days will occasionally be given at the discretion of Mr. Freeman
*20%	<ul style="list-style-type: none">• Class Participation: Even with high test and portfolio scores, students will still be required to participate positively in daily lectures. Students are graded holistically on their contribution to class discussions.• Homework: Homework will usually consist of reading assignments and note taking from power points. Busy work will not be given, thus, all homework is important and late homework will not be accepted.

GRADING SCALE

In accordance with Leon County School Board policy, 9-week grades will be assigned as described below.

LETTER GRADE	NUMERICAL GRADE	MEANING OF GRADE
A	90 – 100 (180-200 points)	<i>Student displays mastery of course content.</i>
B	80 – 89 (160-179 points)	<i>Student has a good understanding of course content. There is room for student improvement.</i>
C	70 – 79 (140-159 points)	<i>Student is successful with most assignments. Gaps may exist in the understanding of difficult topics. Tutorials and/or attention to good study habits may be necessary.</i>
D	60 – 69 (120-139 points)	<i>Student is having difficulty with course content, assistance is necessary for student improvement.</i>
F	0 – 59 (below 119 points)	<i>Student has major difficulty with course content. Immediate intervention is necessary.</i>

HOMEWORK

How often and to what extent should students expect homework? How is homework checked?

Homework will usually consist of reading assignments and note taking from power points. Busy work will not be given, thus, all homework is important and **late homework will not be accepted**. It is also an expectation that portfolios be worked on during homework time.

MAKE-UP WORK PROCEDURE	<p>Leon County School Board Policy allows students to make up work within a reasonable amount of time after returning to school following an excused absence. The allotted time will be determined by the teacher and communicated to both parent(s) and the student.</p> <p><i>What procedure do students use when making up assignments due to an excused absence? How is the process different if the student was "Pre-Excused" from school?</i></p> <p>Students will be able to make-up classwork/homework with an approved excuse only. Test dates are posted in advance and make-up test are not permitted without pre-excused notice. Any student that miss an exam or portfolio due date without previous notice will receive a zero.</p>
LATE WORK POLICY	<p><i>What are the consequences for submitting work late?</i></p> <p>Unexcused late work will not be accepted without prior approval from Mr. Freeman. Students are encouraged to turn in work earlier than when it is due if he/she plan on missing class.</p>
ASSIGNMENT RE-DO POLICY/PROCEDURE	
EXTRA HELP OPPORTUNITIES	<p>Students will be assignment a Senior Advisor and are also encouraged to schedule appointments for any course concerns.</p>