**JAMES S. RICKARDS HIGH SCHOOL**

**3013 JIM LEE ROAD**

**TALLAHASSEE, FL 32301**

**Tel: (850) 488-1783 Fax: (850) 922-7104**

[***www.rickards.leon.k12.fl.us***](https://mail.leon.k12.fl.us/owa/redir.aspx?C=3d46242324704edbabb5fa7c9e169991&URL=http%3a%2f%2fwww.rickards.leon.k12.fl.us)

**COURSE SYLLABUS**

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| **Course Name**  IB Psych 2 (Higher Level) | **Course Number**  2107300 |

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| **COURSE INSTRUCTOR** | **NAME** | Mr. Bryan Freeman |
| **EMAIL ADDRESS** | Freemanb2@leonschools.net |
| **TELEPHONE CONTACT** | **Please leave your telephone number and a brief message with the school receptionist.  Your request for a call back will be forwarded to the teacher by the end of each school day, and your call returned within 24 hours.** |
| **COURSE DESCRIPTION** | *What content is expected to be learned through this course?*  The IB psychology curriculum contains four main parts. The first part is concerned with the levels of analysis, the second part with the options, the third part with research methodology and finally all students have to carry out their own experimental study. There are three main perspectives, the biological, the cognitive and the sociocultural. In addition to that higher level students also study the qualitative research methodology. The options include health psychology, abnormal psychology, psychology of human relationships, sports psychology, and developmental psychology. Students at higher level study two options whereas standard level students study only one.  Each of the perspectives should be explored using the following four compulsory topics:   * development and cultural contexts * framework * methodologies * application.   The aims of the psychology course at HL and at SL are to:   * interpret and/or conduct psychological research to apply the resulting knowledge for the benefit of human beings * ensure that ethical practices and responsibilities are implemented in psychological inquiry * develop an understanding of the biological, social and cultural influences on human behavior * develop an understanding of different theoretical processes that are used to interpret behavior, and to be aware of how these processes lead to the construction and evaluation of psychological theories * develop an awareness of how applications of psychology in everyday life are derived from psychological theories * develop an appreciation of the eclectic nature of psychology * Understand and/or use diverse methods of psychological inquiry.   **1st 9-Week Grading Period Content**  Introduction to the HL examination and the HL internal assessment  **Paper 3:**  Qualitative Research Methodology  Paper 3 examination  **\*HL Internal Assessment- First Draft Due**  **2nd 9-Week Grading Period Content**  **Review of Paper 1:**  The Biological Level of Analysis (2 week review)  The Cognitive Level of Analysis (2 week review)  The Sociocultural Level of Analysis (2 week review)  **\*HL Internal Assessment-Final Draft Due**  Paper 1 examination  Paper 1&3 examination (semester examination)  **3rd 9-Week Grading Period Content**  **Paper 2:**  Option 1: The Psychology of Human Relationships  Option 2: Review of Abnormal Psychology  FSU Brain Bee  Paper 2 exam  **Paper 1-3 Practice Exam 1-**  **4th 9-Week Grading Period Content**  FAMU IMHOTEP Conference  Exam Review  Paper 1-3 Practice Exam 2  **IB Examination** | |
| **REQUIRED COURSE RESOURCES** | **TEXTBOOK(S)** | Levels of Analysis, Jennie Brooks, M.Ed |
| **MATERIALS** | 1. Agenda Book: No passes will be written if agenda book is lost/misplaced/left in locker  2. A 1 1/2 inch three-ring binder.  3. Writing utensil. #2 pencils and pens will be permitted. Blue or Black ink ONLY. I will have to read and evaluate your  notes, so I would appreciate not reading green and red ink. |
| **FEES** | N/A |
| **WEBSITES** | *TBA* |
| **REQUIRED READINGS** | *Journals, articles, and other supplemental readings will be provided by Mr. Freeman.* |
| **COURSE/SCHOOL BEHAVIORAL EXPECTATIONS** | **All Rickards High School teachers expect students to adhere to the Leon County Schools Attendance Policy and Student Code of Conduct, the Rickards dress code, and conditions of academic integrity which include cheating and plagiarism.  These policies can be found on the Leon County Schools website at** [**www.leon.k12.fl.us**](https://mail.leon.k12.fl.us/owa/redir.aspx?C=3d46242324704edbabb5fa7c9e169991&URL=http%3a%2f%2fwww.leon.k12.fl.us)**, the Rickards High School website at** [**www.rickards.leon.k12.fl.us**](https://mail.leon.k12.fl.us/owa/redir.aspx?C=3d46242324704edbabb5fa7c9e169991&URL=http%3a%2f%2fwww.rickards.leon.k12.fl.us)**, and in the agenda book distributed to each student.** | |
| **GRADING POLICY** | *How and to what extent are assignments weighted toward determining the quarterly grade in your class?*   |  |  | | --- | --- | | **Points** | **TYPE OF ASSIGNMENT** | | **\*92**  **(46%)** | Examinations (Paper 1 Exam, IA draft) | | **\*58 (29%)** | L.O.A. Portfolio (1 portfolio check) | | **\*25**  **(12.5%)** | Classwork/Presentations/Homework | | **\*25**  **(12.5%)** | Class Participation/Discussion | | **10** | Extra Credit Study Session (With SL students) |   Student classroom performance can be accessed through an on-line “Parent Portal”.  This on-line grade reporting service is updated by the teacher weekly.  To use this convenient feature, the student number and a password are required.  See the appropriate grade level counselor for this information.  \*Subject to change each 9 weeks contingent upon examination type (i.e. paper 1, 2, or 3).  **Students who violate eating/dress code/phone/tardy policies will not be eligible for extra credit.** | |
| **GRADING SCALE** | **In accordance with Leon County School Board policy, 9-week grades will be assigned as described below.**   |  |  |  | | --- | --- | --- | | **LETTER GRADE** | **NUMERICAL GRADE** | **MEANING OF GRADE** | | **A** | **90 – 100 (180-200 points)** | *Student displays mastery of course content.* | | **B** | **80 – 89 (160-179 points)** | *Student has a good understanding of course content.  There is room for student improvement.* | | **C** | **70 – 79 (140-159 points)** | *Student is successful with most assignments.  Gaps may exist in the understanding of difficult topics.  Tutorials and/or attention to good study habits may be necessary.* | | **D** | **60 – 69 (120-139 points)** | *Student is having difficulty with course content, assistance is necessary for student improvement.* | | **F** | **0 – 59 (below 119 points)** | *Student has major difficulty with course content.  Immediate intervention is necessary.* | | |
| **HOMEWORK** | *How often and to what extent should students expect homework?  How is homework checked?*  Traditional homework will include independent research/reading and note analysis. Portfolios will be collected at each 9 weeks as a summation of classroom notes and homework. | |

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| **MAKE-UP WORK PROCEDURE** | **Leon County School Board Policy allows students to make up work within a reasonable amount of time after returning to school following an excused absence.  The allotted time will be determined by the teacher and communicated to both parent(s) and the student.**  *What procedure do students use when making up assignments due to an excused absence? How is the process different if the student was “Pre-Excused” from school?*  Students will **only** be able to turn in make-up work, with an approved excused abuse from Students Affairs within the amount of days that student missed (students who miss one day will have one day to makeup work, etc.). As stated in school policy, students will have **three** days to obtain a written excuse from Student Affairs. Make up work will **only** be compiled during my office hours. It is **the responsibility of the student** to find out what he/she missed during an absence. |
| **LATE WORK POLICY** | *What are the consequences for submitting work late?*  Late work will **not** be accepted without prior approval from Mr. Freeman. **Work will be considered late upon the ringing of the tardy bell on the respective due date.** Excuses that are presented on the day the assignment is due will not be accepted. Students are encouraged to turn in work **earlier** than when it is due if he/she plan on missing class. |
| **ASSIGNMENT RE-DO POLICY/PROCEDURE** |
| **EXTRA HELP OPPORTUNITIES** | Office hours will be during lunch in my classroom Tuesday and Thursday. Students will be seen by **appointment only.** |